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## QUANTITATIVE COMPARISON OF TRADITIONAL TO COMBINED ONLINE INSTRUCTION



Quantitative Comparison of  
Traditional to Combined  
Online Instruction



LAP Lambert Academic Publishing Jul 2015, 2015. Taschenbuch. Book Condition: Neu. 220x150x9 mm. This item is printed on demand - Print on Demand Neuware - This study combined four online teaching methods into a business statistics lesson for MBA students. The results were that the online methods increased student scores on a pretest/posttest while traditional methods did not. The four methods were an e-coursemap for navigation, learning objects, a WebQuest, and an immersive online case study. A student was able...

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- Authored by Joseph Snider
- Released at 2015



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