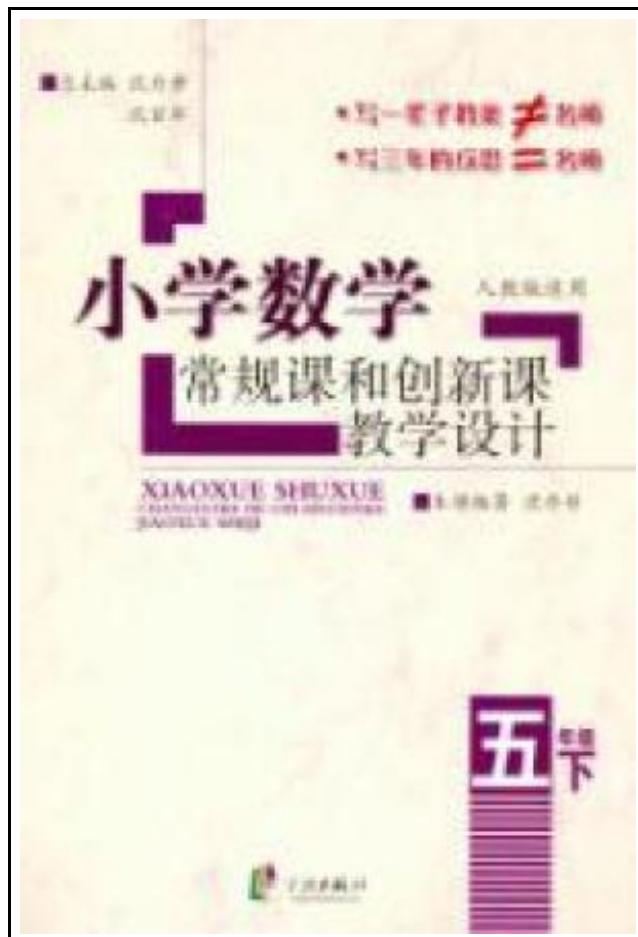


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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Paperback. Pages Number: 218 Publisher: Ningbo Press Pub. Date: 2011-02-01. stroke. from the fall of 2001 began to experiment with new curriculum materials so far has been 10 years. and the whole country around the effective use of experimental materials held many teaching seminars and teacher training. Teachers in the experimental curriculum to learn. practice. reflection. deepen understanding of the nature of education. specifically the compulsory basic starting point is to promote the students a comprehensive. sustainable and harmonious development. understanding of students in mathematics learning is based on students prior knowledge experience based on the active construction process. Elementary school mathematics classroom has also undergone a big change. teachers strive to provide students with the opportunity to engage in math activities to help students in self-exploration and cooperation and exchange to really understand and grasp the basic knowledge and basic skills in mathematics. mathematical ideas and methods. widely experience of mathematical activity. But we also clearly recognize that the ideal curriculum advocated teaching has not truly. in their daily teaching. especially in some new teachers and rural areas. reading materials for teachers in remote areas is not deep. are not allowed to grasp the material. design of teaching hasty plans. classroom inefficiency still remains. An ancient saying goes: forewarned is forearmed. without prejudging the waste. As a classroom lesson preparation. largely restricting the effectiveness of classroom teaching. In general. good instructional design can improve the efficiency of classroom instruction. on the contrary. instructional design is not in place. it is impossible to achieve good teaching results. As the leading education experts. Institute of Psychology Professor Zhang Meiling said. the default is not well. not brilliant completed into. Contents:...

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